



ST MONICA'S PRIMARY SCHOOL

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PRINCIPAL:

MRS MELISSA BEGGS

(ACTING) ASSISTANT PRINCIPAL:

MRS ANEEMARIE BOND

PARISH ADMINISTRATOR:

FR GAYAN THAMAL

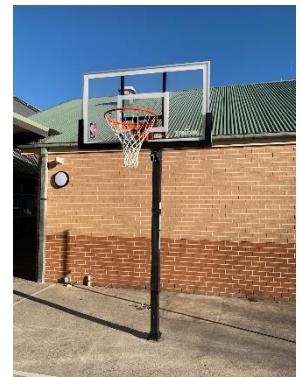
Week 2 Term 3 Tuesday July 20, 2021

Dear Parents and Carers,

Welcome back to term 3, again a very different school to the one we left at the end of Term 2.

Thank you for your willingness to support and embrace the necessity that everyone who can should stay at home, as we are working to minimise the number of staff on-site each day. Your cooperation is very much appreciated. Supervision will continue to be provided at school for families who need this support (essential workers, vulnerable students, or those who are not at home and have no other supervision options).

Most importantly thank you for the support and persistence you have demonstrated with remote learning for your children. The teachers have been very busy planning, teaching and meeting via classroom chats and discussions with your children. As always if you have any concerns please don't hesitate to call the school office or email and we will endeavour to answer your questions as soon as possible.

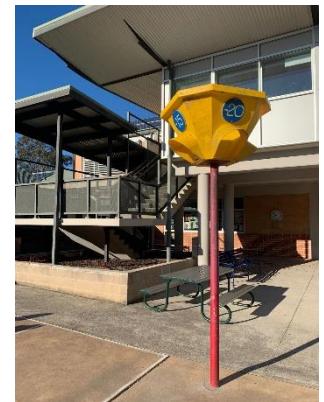


The lessons learned during this time are as much about the learning dispositions of cooperation, independence, resilience, patience, tenacity, balance, family teamwork and prioritising, as it is about the content and skills particular to the Key Learning Areas scheduled. We understand that remote learning will be done differently in each household depending on the needs of the household.

A reminder that if your family needs to borrow a device or needs assistance with internet access, please contact the school office via phone 4570 3700 or via email stmonric@parra.catholic.edu.au to discuss the support needed.

During the holidays Mr Munsey was busy installing our original school gates in the garden near the office and some new basketball stands in the courtyard (we now have two for the children to use and one in the senior area.)

Take care and stay safe



Melissa Beggs
Principal

"Love, following in the footsteps of Christ, in concern and compassion for all, is the highest expression of our faith and hope."

Pope Francis @ Pontifex

INVESTIGATE



Happy Birthday to the children who will be celebrating over the next 2 weeks

<i>Oliver M - S3W</i>	<i>Sofia P - S1W</i>
<i>Eli L - S3W</i>	<i>Dylan R - S3B</i>
<i>Sahana C - S1G</i>	<i>Lachlan E - S3W</i>
<i>Hunter C - S3G</i>	<i>Mikeila A - S2B</i>
<i>Levi R - S3B</i>	<i>Andreus X - S2B</i>



We have two beautiful pairs of glasses that have found their way to the office. If they belong to your child, please send us an email or call the office and we will hold them for you.



SCHOLASTIC Book Club

TERM 3

The extension of lockdown is presenting us all with challenges. Once again, it is impacting our ability to work, connect and have our students in school.

Whatever the challenges, Scholastic is determined to continue to provide Book Club through this time. They have again had to modify the way they operate, but we can still order as we normally would online.

This is the current issue and will be available until 05/08/21. To view the online brochure please click here: [PDF version](#). HAPPY READING!



Student Wellbeing and Parent Support

Below are some general strategies, adapted from kidshealth.org, highlighting that kids' worries are normal, and have an important function in life. Parents can support their children to cope with stress or worries:

opportunities to ask how it's going. As you listen to stories of the day's events, be sure to ask about what your kids think and feel about what happened.

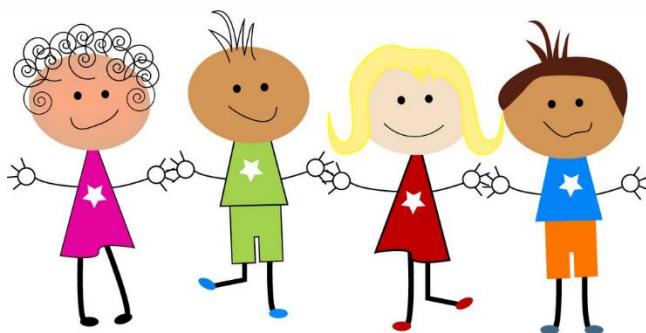
If your child seems to be worried about something, ask about it. Encourage kids to put what's bothering them into words. Ask for key details and listen. Sometimes just sharing the story with you can help lighten their load.

1. Find out what's on their minds: Be available and take an interest in what's happening at school, on the team, and with your kids' friends. Take casual opportunities to ask how it's going. As you listen to stories of the day's events, be sure to ask about what your kids think and feel about what happened.

2. Show you care and understand. Being interested in your child's concerns shows they're important to you, too, and helps kids feel supported and understood. Reassuring comments can help ? but usually only after you've heard your child out. Say that you understand your child's feelings and the problem.

3. Guide kids to solutions. You can help reduce worries by helping kids learn to deal with challenging situations. When your child tells you about a problem, offer to help come up with a solution together. If your son is worried about an upcoming math test, for example, offering to help him study will lessen his concern about it.

In most situations, resist the urge to jump in and fix a problem for your child. Instead, think it through and come up with possible solutions together. Problem-solve with kids, rather than for them. By taking an active role, kids learn how to tackle a problem on their own.



SCHOOL WELL-BEING COUNSELLING SERVICE

The wellbeing of children and young people in Catholic Education Diocese of Parramatta schools is of paramount importance. A sense of well-being and connectedness in schools promotes optimal development of the person and contributes to academic success. Access to counselling services can be made by contacting your child's classroom teacher who will then put forward a referral.

Our school counsellor is at St Monica's every Tuesday and Wednesday during the term and this continues during Remote Learning.



Dear parent/guardian

Commonwealth School Data Collection Notice

The Australian Government Department of Education, Skills and Employment (the department) would like to advise all parents and guardians that it collects certain information about your child's school, its staff, and student body.

Why is this information collected?

This information is collected by the department in accordance with the *Australian Education Act 2013* (the Act) and the *Australian Education Regulation 2013* (the Regulation). The Act and the Regulation require the legal entity responsible for the administration of the school (the Approved Authority) to provide certain information to the department. The department collects this information to:

- Ensure the provision of Australian Government funding to schools is properly calculated and appropriately managed.
- Conduct research, statistical analysis and develop school education policy for the Australian Government.
- Meet national and international reporting obligations on school students in Australia.
- Publish and provide information about schools to the public.

How is information collected?

Information is provided to the department by a school or their approved authority via various data collections on the [SchoolsHUB website](#).

What information is collected?

Each data collection fulfils a separate reporting requirement. The data collections conducted through SchoolsHUB are:

- **The Student Residential Address and Other Information Collection (Address collection)** provides student residential addresses (excluding student names), and the names and addresses of parents/guardians of students for eligible full or part-time primary and secondary students enrolled at most non-government schools.
- **The Financial Accountability (FA)** assurance activity is done to certify that the financial assistance provided by the Australian Government for schools has been spent or committed to be spent to provide school education.
- **The Financial Questionnaire (FQ)** reports the income, expenditure, assets and liabilities from all non-government Australian schools receiving Australian Government recurrent grant funding.
- **Student Attendance (STATS)** provides a school's student attendance rate data by grade, gender and indigeneity from non-government schools for full-time students in Years 1 to 10 attending regular and special schools.
- **The Non-Government Schools Census (Census)** provides information about the number and characteristics of the school's staff and student body during a specific reference period. Characteristics include student year level and workload, Aboriginal and Torres Strait Islander staff and students, students with disability, students receiving distance education, boarding students, and overseas students. The names of students and staff are not collected, apart from the name, position and contact details of the staff member nominated as the primary contact for the annual census.
- **Census Special Circumstances Applications** may also be made by schools to include a student/s who did not attend during the Census reference period but otherwise meets Census eligibility requirements. Schools will provide the department with information and documents about the student demonstrating their eligibility. The department does not require information that personally identifies a student and asks schools to de-identify any documents before providing them.

How will the information be used and disclosed?

Some of the information collected by the department from schools in accordance with the Act and the Regulation, may be ‘personal information’ for the purposes of the *Privacy Act 1988* (Privacy Act). Personal information is protected by law, including under the Privacy Act. Any use or disclosure of your personal information must occur in accordance with the Regulation. Personal information is information or an opinion about an identifiable individual. Personal information includes an individual’s name and contact details.

Personal information collected by the department may be used or disclosed for the following:

- Used by the department to review school funding calculations and develop school education policy. • Used or disclosed where it is otherwise required or authorised by law, including under the Act or Regulation, or otherwise permitted under the Privacy Act.
- Disclosed to the Australian Bureau of Statistics to calculate your non-government school community’s capacity to contribute to the costs of schooling (Address collection only). • Disclosed to the Australian Curriculum Assessment and Reporting Authority (ACARA) to publish on the [My School website](#) and include as high-level data for ACARA’s National Report on Schooling in Australia and the Productivity Commission Report on Government Services (Census and STATS only).
- Disclosed to state and territory education departments and authorities in accordance with the Act.
- Disclosed to a contracted auditor where the department decides to audit or verify the information provided by an approved authority about a school. The contracted auditor may use previously collected information or request access to individual student records for comparison purposes. The contractors may pass this information onto officers within the department, if there is a discrepancy in the data provided by the school and the school’s records and further investigation is required. The contracted auditor must handle personal information in accordance with the Privacy Act.
- Disclosed to its service providers for the purposes of the provision of information and communications technology (ICT) support services to the department.
- Other than in exceptional circumstances (for example, investigation of fraud relating to overseas students), the department does not disclose any of the personal information collected to overseas recipients.

For more information about how the department handles personal information, please review the department’s [privacy policy](#).

Protecting your child’s privacy

When student information is provided to the department by schools or approved authorities, the department requests that the information must not explicitly identify any student. For example, student names or student identifiers are not provided. To help protect your child’s privacy, we support schools to submit their reporting requirements using de-identified records.

In limited cases, even without student names or identifiers, a student may be reasonably identifiable from the information provided (for example, because of the small size of a particular school). In this event, the disclosure of such personal information to the department by a school, and the collection of that personal information by the department, are both required and authorised by law for the purposes of the Privacy Act.

What do you need to do?

You do not need to do anything. Your school is responsible for providing the requested information to the department.

Want more information?

Your school can provide information about data provided for your child. To find out more about school data collections and reporting, visit [SchoolsHUB](#).



CANTEEN MENU

SANDWICHES

Bread rolls (add extra)	\$0.50
Roast chicken	\$3.50
Roast chicken with salad	\$4.00
Ham & salad	\$4.00
Ham	\$3.00
Tuna	\$3.00
Vegemite	\$2.50
Cheese	\$2.50
Cheese & salad	\$3.50
Mediterranean roll (w/Tuna, olives & tomato paste)	\$3.00
Egg & lettuce	\$3.00
Jaffle: Ham & cheese	\$3.50
Jaffle: Cheese	\$3.00



Apples

\$1.00



Extra Fillings

Mayonnaise	\$0.30
Lettuce, tomato	\$0.30
Tomato sauce	\$0.30
Cheese, egg or avocado	\$0.50

FRUIT & JELLY

Jelly cup	\$1.00
Jelly & custard	\$1.50
Custard cup	\$1.00
Seasonal fruit cups (ONLY Term 1 & 4)	\$1.00

RECESS MENU

Garlic bread	\$1.00
Cheese & bacon roll	\$2.00
Pasta cups (ONLY Term 2 & 3)	\$2.00
Carrot & cucumber with vegetable dip	\$1.00
Banana muffin	\$1.00
Chocolate muffin	\$1.00
Vegemite & Cheese Scrolls	\$0.50

\$3.50

HOT DOG DAY	
K-2 - First WEDNESDAY of each month	
3-6 - Second WEDNESDAY of each month	

To provide the best canteen service for the children, it is necessary for all orders to be handed in at the canteen before 9am. Thank you.

HOT FOOD

Chicken Nuggets	3 for \$2.00	6 for \$4.00
Gluten free nuggets	3 for \$2.00	6 for \$4.00
Hash browns		\$1.50
Fish fingers	3 for \$2.00	6 for \$4.00
Corn on the cob		\$1.50
Hot roast chicken roll		\$3.50
Pie - Traveller (Large)		\$3.50

SNACKS

Red rock deli chips – Honey & soy	\$1.50
Smith's salt & vinegar (Gluten free)	\$1.50
Popcorn	\$1.00
Want Want Rice Crackers	\$0.30
Eucalyptus drops	\$1.00

ICE BLOCKS

Nacho dippers with salsa & cheese	\$3.50	Quelch – 99% Fruit juice	\$1.00
Potato Pie	\$4.00	Zooper Doopers	\$1.00
Lite sausage roll	\$3.00	Zing (yoghurt & fruit)	\$1.00
Spinach & cheese roll	\$3.00	Frozen apple/blackcurrant cups	\$1.00
Pizza – Cheese & bacon	\$3.50	Jelly joy sticks (Gluten free)	\$0.30

DRINKS

Lasagne	\$4.00
Macaroni & cheese	\$4.00
Mamee chicken noodles	\$3.00
Burgers	
St Monica's cheese burger with tomato sauce	\$4.00
St Monica's beef burger with lettuce & tomato	\$4.00
Fish burger with lettuce & mayo	\$4.00
Chicken burger with lettuce & mayo	\$4.00

Please Note: RECESS & LUNCH ORDERS ARE TO BE IN SEPARATE BAGS